

# PARTNERSHIP NEWS

Welcome to the sixth edition of **Partnership News**. Our aim is to make visible and accessible our collective work to ensure that every learner succeeds. This newsletter includes information, updates and news from a range of partners within the sector who are collectively working together for improvement in Lincolnshire schools. Our ambition is that as education professionals we create a coherent joined up force for improvement in our county. We want to make sure that each and every one of us is equipped to play our part and enable improvement and success for every school and setting.

## Good news



### National Thank a Teacher Day – 20<sup>th</sup> May 2020

Thank you for joining in to say a HUGE thank you not just to teachers, but school leaders, teaching assistants, and all support staff in UK schools and colleges for their amazing work, not only in these challenging times but all year round. We have been overwhelmed by the number of amazing thank you messages!

<https://thankateacher.co.uk/thank-a-teacher-day/>



## Coming up ...



Kyra Research School and Learn-AT Associate Research School are offering a series of four Evidence Briefings on EEF Guidance Reports during June. The timetable is below with a booking link. The sessions are free and will last 1 hour. We have chosen the guidance that is the most pertinent for the current situation. They will be suitable for all teachers, TAs and leaders.

- **Working with Parents to Support Children's Learning** – 2<sup>nd</sup> June 4pm – 5pm
- **Metacognition and Self-regulated Learning** – 9<sup>th</sup> June 4pm – 5pm
- **Improving Behaviour in Schools** – 16<sup>th</sup> June 4pm – 5pm
- **Improving Social and Emotional Learning in Primary Schools** – 23<sup>rd</sup> June 4pm – 5pm

All sessions can be booked by [clicking here](#)



You can also follow Kyra Research School on Twitter: @KyraResearch

Sign up to get the Kyra Research School monthly E-newsletter here:

<https://kyra.researchschool.org.uk/sign-up/>

## Updates

### Teaching School updates and resources



Continue to check the LTT website for further information and updates

in relation to Covid-19 – [Click here](#)

The teaching schools have made available detailed lists of resources to use and share.

Keep checking the LTT website for updates.


## Newly Qualified Teachers

All of the Lincolnshire Appropriate Bodies have produced some advice and guidance to support all Headteachers, Induction tutors and NQTs, including some additional optional resources. All documents can be found on the LTT website – [see here](#).

## CONFIDENT CHOICES

Confident Choices, the career framework for Lincolnshire children, has released its yearly update for schools. This document tells the story of the first nine months, it records the achievements to date and informs schools about the next steps of the project – [please click here to access this document](#).

Confident Choices has a series of webinars available to Lincolnshire Career Leaders throughout the summer term and a number of online career resources for Key Stage 5 and 4, [further details can be accessed through the LTT website here](#).

 You can also follow Confident Choices on Twitter: [@ConfidentChoic1](#)

The latest newsletter can be found [here](#)



In these unprecedented times, we believe it's even more important to demonstrate the connectivity of our region, in addressing and collaborating to meet the needs of our vulnerable learners.

In 2018, Nasen and the Whole School SEND consortium, were awarded a contract by the DFE to

equip the workforce to deliver high quality teaching across all types of SEN.

The Whole School SEND Schools' Workforce contract is committed to improving outcomes for children and young people with SEND by networking, collaborating and unlocking the answers that exist within the system.

### There are 4 aims:

**Aim 1:** Drive education institutions to prioritise SEND within their CPD

**Aim 2:** Equip schools to identify and meet their training needs in relation to SEND

**Aim 3:** Build the skills of teachers

**Aim 4:** Identify and respond to any gaps in the training and resources available to schools

To achieve this, Nasen and Whole School SEND appointed 8 Regional SEND Leaders to:

- Establish regional SEND hubs
- Build local networks
- Highlight regional SEND priorities in light of SEND index reports utilising community of practice knowledge
- Provide support to LAs with Written Statements of Action
- Meet with RSC, TSC and OA leads (where relevant)

**The Regional SEND Lead for East Midlands, South Yorkshire and the Humber, is Judith Smith, Executive Principal, Wellspring Academies Trust and Positive Regard TSA. The Deputy for our region is Jane Starbuck, Education Improvement Advisor (SEND) for Nottinghamshire County Council.**

To read more about Whole School SEND and Nasen [click here](#) to read the full May 2020 update or visit <https://www.sendgateway.org.uk/whole-school-send/> for further information.

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STEM Clubs are out-of-timetable sessions that provide young people with the chance to explore

aspects of STEM (Science, Technology, Engineering & Mathematics) in less formal settings. They aim to enrich, rather than deliver, the curriculum. Clubs are an important outlet to ignite new interest or raise attainment in STEM subjects through more imaginative and inventive teaching methods.

As the Lincolnshire Science Hub and STEM Club Champion we are here to help deliver **free CPD** workshops; face-to-face and remotely to all state-maintained secondary schools and FE colleges to sustain and grow their own clubs, as well as offering additional support to start STEM Clubs for young people.

**Courses are being run remotely for anyone who wants to set up an Online Club, these are free and take place through an online community group. [More details are available here](#)**



## Apprenticeship Programmes for School Leaders

Did you know.....

- Apprenticeship qualifications can be accessed by staff already in post?
- Apprenticeship qualifications range from entry level to degree and masters degree level qualifications?
- For many schools and academies, apprenticeship programmes can be funded through the apprenticeship levy?

LTT has been working with The National College for Education (NCE) who have designed three apprenticeship programmes specifically for aspiring and established leaders in schools. Leaders

undertaking these programmes will gain a nationally recognised qualification.

We have put together a recorded information briefing so school leaders can find out more about the apprenticeships on offer through NCE as well as the other leadership programmes available in the county. To access this information, please contact [lisa.yates@kyrateachingschool.com](mailto:lisa.yates@kyrateachingschool.com)



Thank you for the continuing engagement you have been able to give to Maths Hub activities over this unprecedented time. We appreciate this enormously and will continue to offer support to schools, in whatever form we can over the coming months.

Maths Hub are still offering opportunities for schools and teachers to be involved in Work Groups next academic year.

**The following opportunities are open for applications now:**

### Primary Mastery Specialists

Teachers who wish to apply to be trained by the NCETM as a Primary Mastery Specialist (Cohort 6) will find further information and an application through this [link](#).

**Participant schools receive a grant of £3000 to enable release time for teachers.**

### Mastery Readiness Work Groups

This Work Group helps schools develop vital skills and practices to enable them to develop teaching for mastery across the school. Schools access free workshops and bespoke support before progressing

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to a full Teaching for Mastery Development Work Group in autumn 2021. Selection criteria do apply.

## Primary Teaching for Mastery Development Work Groups

A further opportunity for schools to receive support to develop their approach to teaching for mastery. Places are limited this year. Schools receive £1000 participation grant to enable two teachers to attend half termly meetings and school support visits.

## Primary Teaching for Mastery Sustaining Work Groups (New)

This is an opportunity for ANY school who has previously been involved in a teaching for mastery Work Group, from any cohort since the programme began, to re-engage with the programme and work with colleagues from other schools to further develop their understanding of mastery. Work Group clusters of up to 12 schools will be led by an experienced Specialist.

## Secondary Mastery Specialists

Applications are currently open for secondary maths teachers who wish to join this 3-year programme of training through the NCETM. Participants schools receive a participation grant of £3000 for 25 days release time. The deadline for applications is 8<sup>th</sup> June 2020. Further details can be found [here](#).

## Secondary Teaching for Mastery Development Work Groups

Applications from schools who wish to introduce and develop teaching for mastery will be accepted from 3<sup>rd</sup> June. Schools will nominate two teachers as Mastery Advocates and will be entitled to a grant of £2000 to enable teachers release time.

To find out more or apply to be part of any work group please email [enquiries@ememathshub.org](mailto:enquiries@ememathshub.org).

## English Hubs

Witham St Hughs English Hub

Funded by



Department  
for Education

During the COVID-19 pandemic Witham St Hughs English Hub have been actively offering support to schools. The English Hub have produced guidance on returning to schools with a 'phonics roadmap'. This is based on assumption and may change as more guidance comes through.

We have produced a **shared drive** with school and home support in mind. Please [click here](#) to visit our webpage and newsletter with further information and links to the shared drive and phonic roadmaps.

The **Reading Conference** has now been rescheduled to 18<sup>th</sup> March 2021. If you have already booked on the conference, your place is secure if you are still able to attend the new date. If you are no longer able to attend please do let us know by emailing:

[Carrieanne.nicolson@equatetsa.co.uk](mailto:Carrieanne.nicolson@equatetsa.co.uk)

The recent 3 **Showcases** were very well attended and overwhelmingly positive. These have been followed up an early reading and phonics audit to most schools. Unfortunately, this was halted due to lock down. The audits are used to support schools going forward and to help decide on funding and future support. We are waiting for further guidance from The DfE on how we proceed with this.

Louise Crowther is leaving the position as **Hub Lead** at the end of this academic year and will be replaced by Amy Wells. We wish Louise well in her new post with Ruth Miskin Training and welcome Amy to the Hub team from September 2020.



As a designated RSHE Hub, we are pleased to announce that L.E.A.D. Equate are now designated to lead RSHE across the

East Midlands with both Primary and Secondary Schools. With an aim of training a minimum of 100 schools, we have been working closely with the DfE to recruit and train specialists. The specialists will then train schools directly with the latest DfE materials. This will be 'virtually' in the first instance due to the current circumstances. Each school will receive £50 funding to support the time dedicated to this training. If you would like to be part of this exciting opportunity in order to be fully compliant in September, please register your interest with / send an email to [admin@equatetsa.co.uk](mailto:admin@equatetsa.co.uk). Places are limited to access the funding.



## Mobilise PLCs summer term

Applying the Mobilise PLC-model, the central team facilitated 14 sessions to 219 participants. Of those attending, 140 were from infant, junior or primary; 65 were from secondary, 6 from special and 8 representing all phases for a Trust. 35 of all attendees are not currently part of a year 4 Mobilise project and 4 have never previously engaged in Mobilise.

Having received the reading and a complementary video in advance, discussion was based on the neuroscience evidence-base researched by Dr Bruce Perry – *The Neurosequential Model of Therapeutics*, which translates into the '3 Rs' – regulate, relate and reason. It was agreed that this is a simple model that can be easily implemented in the classroom and shared with parents for a consistent approach to well-being as families adapt to the easing of restrictions and adjust back to a new way of engaging in learning. The principles are, of course, relevant outside of the current pandemic to enable pupils to engage emotionally and cognitively in the classroom and reduce incidents of more challenging

behaviour; the importance of adults being regulated and co-regulation was highlighted.

Each session was generously supported by a combination of professionals from: Pilgrim Hospital School, BOSS Family Action, Working Together Team, Caring2Learn, Futures in Mind, Mindspace Stamford, Joseph Norton Academy in Huddersfield and Mary Meredith at LCC, who added their expertise to the discussion and have shared a wealth of useful documents that are freely available on the

**Mobilise website:**

<https://mobilise.kyrateachingschool.com/projects/emotional-health-and-well-being/whole-school-approach/resources>

As always, schools have been encouraged to share the evidence-base and follow-up presentation and 'take-aways' (a compilation of practical strategies to support schools to prepare to welcome the return of more staff and pupils and stay connected to those yet to return and to apply the 3Rs) relevant to their context, in their own setting.

Booking for session 2, for senior leaders, which will focus on 'staff well-being' is now open at: <https://event.bookitbee.com/27823/trauma-informed-transition-session-2>

Sessions are independent of session 1 and will run from **16<sup>th</sup> June to 25<sup>th</sup> June**.



You can also follow Mobilise on Twitter:  
[@MobiliseLincs](https://twitter.com/MobiliseLincs)

The next issue of partnership news for this term will be available in July.