

**Welcome to the seventh edition of Partnership News.** Our aim is to make visible and accessible our collective work to ensure that every learner succeeds. This newsletter includes information, updates and news from a range of partners within the sector who are collectively working together for improvement in Lincolnshire schools. Our ambition is that as education professionals we create a coherent joined up force for improvement in our county. We want to make sure that each and every one of us is equipped to play our part and enable improvement and success for every school and setting.

## Good news



### Lincolnshire Teaching Schools Together

#### **Business as usual**

Whilst schools have been busy managing the challenges of Covid-19, please rest assured that LTT have been busy planning and adapting our offer, in order to support you in the best way possible. These difficult times have allowed us to form even closer working partnerships to ensure a joined up approach for our Lincolnshire schools. Over the next academic year and beyond it will be 'business as usual' with LTT continuing to offer a wide range of support including CPD, Networks and School to School Support. [Click here](#) to visit the LTT website to find out more.

Many of us are **Appropriate Bodies for NQTs** and it is particularly important that you register your NQTs and continue to provide a high level of support, since they will have encountered significant disruption to

their training. Over the next few months, in line with government advice, we will be offering a blended approach of support, using a wide range of online platforms. To find out how LTT Appropriate Bodies can support you please [click here](#) to visit our website.

## CONFIDENT CHOICES

### **Confident Choices second year goes ahead**

We are delighted that Confident Choices funding has been confirmed for a second year. This will allow the framework partners to build on the significant achievements of the last year.

Careers provision is more important than ever, and current Confident Choices projects reflect this. The autumn term will see a website bringing Confident Choices information and resource links together in one place. We hope too, to continue the Lincolnshire webinar series and, working with our partners to offer particular support for Gatsby benchmarks 2 and 4. We will be encouraging the 15% of secondary schools that are not currently engaged to join their local cluster and ensuring that all colleges and other secondary settings are involved.

The **18<sup>th</sup> September 2020** is pencilled in for an online conference to review progress so far, learn from it and agree actions and milestones for the next 12 months. Lead schools and Confident Choices partners are already invited, but there is an offer for others to join us. If you would like to join the conference please email Emily Wilson – [ewilson@prioryacademies.co.uk](mailto:ewilson@prioryacademies.co.uk)

## Coming up ...



### National Professional Qualifications

Lincolnshire Teaching Schools Together are pleased to share that the booking processes for the Lincolnshire **National Professional Qualification** programmes 2020-21 are **OPEN**. Our programmes include the **NPQML, NPQSL, NPQH and NPQEL** qualifications.

**For 2020 -2021:** In the current climate, we have converted many of our face-to-face days into online webinars, video resources and activities so that learning is flexible for schools. We anticipate that this will be the offer for the Autumn term and hope to integrate some face-to-face learning in the Spring and Summer terms.

Funding details are provided in the **NPQ Leadership Programmes** document attached, including the rationale for there being two application deadlines. This is funding-related.

Please note the **application deadlines** for the programmes. Please can you ensure that you complete your online booking form (accessed through the website below) before the following closing dates:

- 8<sup>th</sup> July or 25<sup>th</sup> September 2020

If you require any further information, please visit our [website](#) where you can find details regarding dates, costs and the booking forms.

## Updates

### Newly Qualified Teachers

All of the Lincolnshire Appropriate Bodies have collectively produced some advice and guidance to

support all Headteachers, Induction tutors and NQTs, including some additional optional resources. All documents can be found on the LTT website – [see here](#).

### Teaching School updates and resources



Continue to check the LTT website for further information and updates

in relation to Covid-19 – [Click here](#)

The teaching schools have made available detailed lists of resources to use and share.



Whole School SEND are offering a series of webinars to support a variety of roles including SENCOs, NQTs, RQTs, Early Career Teachers. Below are the details of the webinars with links for further information.

### Returning to school and making use of trauma-informed approaches

Tues 7<sup>th</sup> July 4pm – 5pm

This is the final webinar in a series of three fortnightly webinars focusing on trauma-informed approaches and interventions to support children and young people in school. The webinars will support schools to develop trauma-reducing approaches as we resettle children and young people back into the school environment and will include practical strategies for student and staff wellbeing. The strategies covered will use evidence-based research from psychology and neuroscience and, although often deceptively simple, can be enormously powerful in their impact.

[Click here](#) to register.

### Supporting EHCP Delivery During COVID-19

Wed 8<sup>th</sup> July 2.30pm – 3.30pm.

In this webinar aimed at helping SENCOs to deliver the support mandated by EHCPs, the presenters will explore themes and how these can be managed during the current situation.

[Click here](#) to register.

### **Becoming an evidence-informed teacher: The learning opportunities and pedagogical demands of teaching remotely**

Thurs 9<sup>th</sup> July 4pm – 5pm

In this webinar aimed at NQTs, RQTs and early-career teachers, Lorwyn Randall from the Education Endowment Foundation will explore what it means to be an evidence-informed teacher, what the evidence states in terms of 'getting it right', and what recent practice has shown about the opportunities and demands for remote teaching and learning.

[Click here](#) to register.

### **Effective use of the SENCo Deployment Guide**

Friday 10 July, 4.00pm - 5.00pm

The webinar is aimed at School Leaders and SENCOs and will help schools to ensure that their leadership of SEND is purposeful and progressive.

[Click here](#) to register.

### **School Leaders: The importance of our own wellbeing to lead inclusive schools**

Tuesday 14 July, 4.00pm - 5.00pm

In this webinar designed specifically for Headteachers and Senior Leaders, presenters Ian Hunkin and Julia Steward will give an overview of the professional obligation leaders maintain for their own wellbeing in order to effectively lead inclusive schools. There will be an overview of the messages from research regarding actions we can take for our own self-care and to avoid decision fatigue, while exploring strategies for sustaining emotional resilience for leadership, with a focus on the challenge leaders often face in taking care of their own wellbeing.

[Click here](#) to register.

## **English Hubs**

Witham St Hughs English Hub

As schools are slowly returning and are now able to allow

more children through their doors, Witham St Hughs English Hub have been on hand to offer advice and support wherever possible.

Some of the schools that were audited prior to lockdown are now beginning to book training and prepare for September. Whilst training as a school can be difficult at the moment most SSP providers are providing alternative ways to train. Read Write Inc. have set out their new training provision (see website) and Letters and Sounds accredited trainers are in the process of organising this. Please check with your individual SSP providers for further details.

### **Impact**

Due to Coronavirus and the cancelling of the Phonics Screening Test our Wave 1 Partner schools were asked to complete an 'Impact Statement' to ascertain the impact since Witham St Hughs English Hub began support. Following a great response and very positive from schools, we are pleased to share this overview with you.

### **[EH Impact Statement](#)**

#### **Shared Drive**

We have produced a shared drive with school and home support in mind. Please [click here](#) to view our webpage and newsletter with further information and links to the shared drive and phonic roadmaps to return. This shared drive will be added to as new documents are found; therefore please check regularly for information.

### **[Resources Shared Drive](#)**

#### **Reading Conference**

We can now confirm the Reading Conference date has been changed and it will take place 18<sup>th</sup> March 2021. If you have already booked on the conference, your place is secure if you are still able to attend the new date. If you are no longer able to attend please email [Carrienne.nicolson@equatetsa.co.uk](mailto:Carrienne.nicolson@equatetsa.co.uk)

# PARTNERSHIP NEWS

## Current Situation

The English Hub are waiting for further information from The DfE on how we proceed in the next academic year. This means at this moment, our new Wave 2 Partner Schools are on hold until we hear further news.

## Reading Together Day

The Reading Together Day, which will take place on 16<sup>th</sup> July, is a new initiative to inspire children and their families to read together. The day is being coordinated by The Reading Agency, in collaboration with many organisations. Whilst it hasn't yet been publicly announced, we are very excited about the day and we'd love for you to get involved. It's a day to create a buzz and get the nation talking about reading and its benefits. There will be online activities, celebrity videos, author talks, a new book launched, and promotion of The Reading Agency's Summer Reading Challenge. If there is a way that you can get involved please do and promote as much as possible on social media. We are hoping to have further information in the coming weeks, but in the meantime, please save the date and keep an eye on our Twitter feed @WSHEnglishHub

## Open Surgeries

Literacy specialists will be available online or via telephone call to support schools with questions / queries with regards to the teaching and learning of phonics / early reading, organisation and timetabling, assessment etc for any school that would like to access this. Dates and times can be accessed through the following link: <https://leadequatetsa.co.uk/english-hub/>



We are currently in the process of updating our website to reflect the new maths professional

development opportunities that will be available next academic year. As mentioned in previous articles we are mindful of the extraordinary circumstances schools and teachers find themselves in, and therefore programme commencement dates

and mode of provision will be designed to reflect this. Opportunities will exist for teachers in all phases:

### Early Years:

- Building Firm Mathematical Foundations in Reception
- Subject Knowledge for Teaching Mathematics

### Primary:

- Mastery Readiness (bespoke support to enable TfM to be introduced in school)
- Teaching for Mastery Development Work Group (£1000 participation grant available to enable two teachers to attend half termly meetings and school support visits)
- Teaching for Mastery Sustaining Work Group (an opportunity to further develop teaching for mastery within school)
- Subject Knowledge for Teaching Mathematics (separate programmes for teachers and TA's)
- Year 5 to 8 Continuity Work Group

### Secondary:

- Teaching for Mastery Development Work Group (£2000 participation grant per school)
- Year 5 to 8 Continuity Work Group
- Challenging Topics at GCSE Work Group

### Level 3:

- Developing Core Maths Work Group
- Developing A Level Pedagogy Work Group

### ITT Providers:

- An opportunity to join a collaborative support network for ITT providers of all phases across all types of provision (HEI, Schools Direct, SCITT etc)

**For information about any of our programmes please contact: [enquiries@ememathshub.org](mailto:enquiries@ememathshub.org)**

We hope you all have a restful summer break and we very much look forward to continuing working with you and supporting you in the new school year.