

STRONGER GOVERNANCE FOR EDUCATION

IN LINCOLNSHIRE

Governing Board Development Needs Audit Tool



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IN LINCOLNSHIRE

2020-21

SUPPORT AVAILABLE TO STRENGTHEN THE
GOVERNANCE OF LINCOLNSHIRE SCHOOLS

GOVERNING BOARD DEVELOPMENT PROGRAMME

We have changed the support offer we provide for governing boards. Our new approach is designed to ensure that all Governing Boards have the opportunity to strengthen their effectiveness and prepare themselves for Ofsted inspection under the new framework.



The focus is on how governors work effectively together, as a Board, to deliver the expectations as set out in the DfE Governance Handbook.

Lincolnshire Leaders of Governance (LLGs) will work with Governing Boards on one or more area of focus which the board will determine. Whatever the focus, however, preparation for inspection will be a feature of the development work as will the processes the board uses to manage its work.

DEVELOPMENT NEEDS AUDIT TOOL

This is a simple and straightforward review tool for Governing Boards to use to determine which of the available areas of development focus would be most appropriate for the board.

The review tool is available in the resources section of the website, as well as a Zoom presentation about how to make effective use of the tool:

www.lincolnshiresa.co.uk/governance

Area of focus for the Governing Board Development Programme

Core Area 1 – Strategic Direction (three areas of focus)

- A. Ensuring that the Governing Board is meeting its statutory responsibilities in this core area.

Supporting the Governing Board with the development of:

- B. its vision and values
- C. its strategic priorities and monitoring approaches.

Core Area 2 – Holding the Headteacher to account for educational performance (five areas of focus)

Ensuring that the board is discharging its statutory responsibilities linked to oversight, accountability and assurance:

- D. general
- E. safeguarding
- F. pupil premium grant
- G. pupils with SEND
- H. the school curriculum

Core Area 3 – Holding the Headteacher to account for financial performance (two areas of focus)

- I. Supporting the Governing Board with financial monitoring.
- J. Supporting the Board with budget setting.

Delivery and Cost

An LLG will facilitate a 90 minute session with a Governing Board focussing on one of the above areas. The cost for the session is £295.

Development planning for strengthening governance

It is expected that many Governing Boards will use the DNA tool to plan a development programme – possibly over a two or three year period – which involves several sessions, each with a different area of focus. A programme of 3 sessions is available for £750.

Governance Development Needs Audit (DNA)

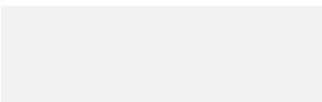
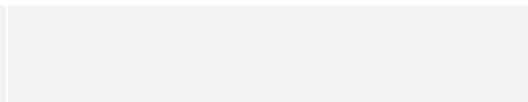
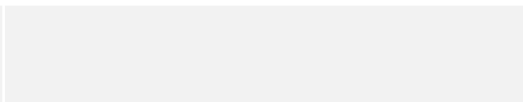
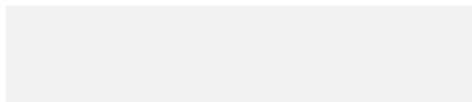
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Core Area 1 – Strategic Direction				
We have worked on, and make effective use of, a strategic framework incorporating a vision, mission and set of strategic priorities to drive the work of the school.				
We have an effective mechanism for monitoring progress in relation to the school's key development priorities.				
Core Area 2 – Holding the Headteacher to account for educational performance				
We have a clear and rigorous process for holding our headteacher to account for the educational performance of the school.				
We have mechanisms in place to assure safeguarding compliance, which are aligned to best practice and a strong safeguarding culture.				
We have mechanisms in place to assure compliance with the use of Pupil Premium funding , which are aligned to best practice.				
We have mechanisms in place to assure compliance around our work with pupils with SEND , which are aligned to best practice.				
We have a mechanism in place to ensure that the school curriculum meets the needs of our pupils and is underpinned with a clear statement of intent.				
Core Area 3 – Holding the Headteacher to account for financial performance				
We have a mechanism in place to ensure that we can monitor the school's budget effectively.				
We have a mechanism in place for constructing the school's budget so that it supports the development priorities of the school and meets value for money expectations.				

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We have a mechanism in place to ensure that the school curriculum meets the needs of our pupils				

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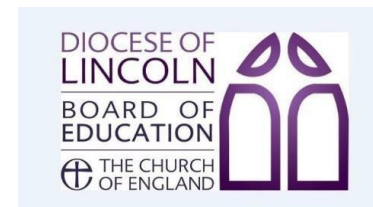
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How to carry out a governance self – review / ‘health check’





In This Section

**TRAINING FOR
GOVERNORS/TRUSTEES**

CONSULTANCY

**SUPPORT TOOLS FOR SELF-
REVIEW/PEER-REVIEW**

LIBRARY OF KEY RESOURCES

**GOVERNANCE IN A COVID-
19 CONTEXT: RECOVERY
AND RESILIENCE**

Support Tools for Self-Review/Peer-Review

A range of key resources is provided for Governing Boards to help them strengthen their governance arrangements. These tools can be used to evaluate the current effectiveness of the governance arrangements of the School/Trust.

Three tools are available for:

- Maintained Schools including Federated Schools
- Single Academies
- Multi Academy Trusts

The tools come with some guidance about how they can be used by an individual governing board and as a part of the school's peer-review process. Having identified their profile of Governance strengths and weaknesses, governing boards will then be able to identify which parts of the Stronger Governance offer they are going to engage with to ensure that they are working as effectively as possible.

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If you would like any further information about how we can support you, please visit our website:

www.lincolnshiresa.co.uk/governance

Or contact us at:

governorsupport@lincolnshire.gov.uk or 01522 553240

