

PARTNERSHIP NEWS

Welcome to the latest edition of Partnership News



Update: The Teaching School Hub Lincolnshire

Following the Teaching School Hub designation in February of this academic year, there has been significant collaboration across a range of partners, to ensure that the Hub is fully operational by September 2021. The core purpose of the Teaching School Hub will include the following aspects:

- Delivery of the Early Career Framework (ECF)
- Delivery of National Professional Qualifications (NPQ)
- Delivery of Initial Teacher Training (ITT)
- Providing Appropriate Body services for Early Career Teachers
- Providing Continuous Professional Development (CPD) alongside curricular hubs and signposting to partners/areas of expertise

The Vision and Partnerships:

The aim of the L.E.A.D. Teaching School Hub is to support schools and trusts to invest in their workforce, in order to grow, recruit, develop and retain the very best teachers, support staff and leaders. As a result of this, the ultimate aim of our work is to impact upon the outcomes, aspirations and life chances of pupils across Lincolnshire.

In striving to achieve this vision, the L.E.A.D. Teaching School Hub is committed to partnership working. Partners working in collaboration with the Teaching School Hub may be familiar, including DfE Curricular Hubs. These partners may naturally evolve as the work of the Hub is developed over time.

Early Career Framework (ECF)

Identifying a lead provider for the Early Career Framework has been central to our work. It has been vital to consider the diverse range of settings which our county serves, ensuring that the best provision for our Early Career Teachers is available. After a rigorous due diligence process, the lead provider Education Development Trust (EDT) has been selected.



The Teaching School Hub are running ECF ready events from this week to support schools in what the ECF entails and what to do next if you have an Early Career Teacher. Support will also be given with regards to those current NQTs that will not have completed induction by summer 2021.

Join one of our ECF Ready Events to find out more:

ECF Ready Events	
Date:	Time:
4 th May	1.30pm – 2.15pm
11 th May	9.30am – 10.15am
17 th May	8am – 8.45am
27 th May	3.45pm – 4.30pm
To register for the above events:	https://leadequatetsa.co.uk/nqt-overview/enrolling-an-ect-nqt-in-lincolnshire-for-september-2021-22/

NPQs – new suite of National Professional Qualifications

Working with partners, the Teaching School Hub will play a central role in the delivery of the reformed NPQs within Lincolnshire from September 2021. The suite of NPQs will include revised programmes for **NPQSL (Senior Leadership)**, **NPQH (Headship)** and **NPQEL (Executive Leadership)**. There will also be an additional support offer for new Head Teachers available - **NPQH Additional Support for New Head Teachers**.

The existing NPQML (Middle Leadership) has been replaced with three new specialist NPQs:

- **NPQ– Leading Teacher Development:** supporting the training and development of teachers
- **NPQ – Leading Teaching:** developing subject leaders or phase/key stage leaders
- **NPQ - Leading Behaviour and Culture:** developing those teachers who have a responsibility for leading behaviour and culture

After a similarly robust process of selection, the Teaching School Hub, alongside partners, have chosen **Education Development Trust (EDT)** to also be the lead provider for NPQs for Lincolnshire. We believe the decision to choose EDT as Lead Provider for ECF and NPQ will support schools with smooth transition when achieving the “golden thread” of development from ECF through to NPQ.

September 2021

Through partnership, the L.E.A.D. Teaching School Hub will be operational by September 2021 where we look forward to working with school leaders and staff across Lincolnshire, aspiring collectively to make a positive difference.

Amanda Griffiths
Teaching School Hub Director

English Hubs
Witham St Hughs English Hub



Systematic Synthetic Phonics (SSP)

Programmes

The **current** DfE accredited SSP programme list is:

Bug Club Phonics
Floppy Phonics
Jolly Phonics
Letters and Sounds (Framework)
Phonics International
Read, Write, Inc.
Sounds Discovery
Sounds Write

These programmes will remain on the accredited list until **March 2022**.

However, by March 2022, it is possible that some of these SSP programmes may be **removed** from the DfE list and additional SSP programmes **added**.

Whilst the list will be updated after each validation point, a final DfE accredited SSP programme list will be available on gov.uk in March 2022.

Further information on the validation process can be found here:

<https://www.gov.uk/government/publications/phonics-teaching-materials-core-criteria-and-self-assessment/validation-of-systematic-synthetic-phonics-programmes-supporting-documentation>

Do we have to change SSP programmes?

The DfE have stated, *“schools wanting or needing to improve their practice in phonics teaching will be strongly encouraged to use a full SSP programme from the **resulting validated list**”*.

Schools using the Letters and Sounds Framework

The DfE have shared the following:

“The 2007 Letters and Sounds handbook, published under the previous Government, has never been a full Systematic Synthetic Phonics (SSP) programme. For a number of years, effective teaching using Letters and Sounds has relied on schools themselves building a programme around the handbook. Some

schools have done this very successfully. The Department recognises, however, that for many schools, especially those who need or want to improve their practice, 2007 Letters and Sounds is not fit for purpose and does not provide the support, guidance, resources or training needed. The Department's current policy is that SSP programmes should be created by teachers and phonics experts. This means that the Department will not publish a full Letters and Sounds Programme, nor an updated progression.

It is hoped that there will be several providers submitting a full SSP programme for validation, based around the Letters and Sounds Framework, which will include improvements, support, guidance, resources and training needed.

What should I do now?

My school's SSP Programme is on the current DfE accredited list?

If your current SSP programme is effective, then you do not need to do anything.

Keep an eye on the DfE accredited list (gov.uk) to ensure your programme is revalidated.

What if my school's SSP Programme is not on the current DfE accredited list?

You need to explore the DfE accredited SSP programmes available and make an informed decision about the best one for your school. Do bear in mind that the list will not be complete until March 2022.

What if I use the Letters and Sounds Framework and my school has 'excellent' results?

If your school effectively uses the Letters and Sounds Framework and your Phonics Screening Check results are **consistently** well above national average then, at the moment, it is not mandatory, that you "buy into" a full SSP Programme.

Please note, for schools achieving around 80% on the PSC it may be useful to reflect, "Does this indicate that the phonics provision is not effective for our lowest 20% of pupils?"

What if my school has recently completed the Letters and Sounds online training modules, booked and funded by the English Hub?

This training was created by Wandle and Little Sutton English Hub, commissioned by the DfE.

Wandle and Little Sutton have created a full SSP programme, based around the Letters and Sounds Framework, and will submit their programme for validation in June 2021. This will be called 'Little Wandle Letters and Sounds Revised'.

These online training modules will still be useful if you choose to "buy into" a full SSP programme based around the Letters and Sounds Framework. If you choose to "buy into" the Little Wandle SSP programme, there will be further 'update' modules.

How will I know if my school needs to improve phonics and therefore "buy into" a full SSP programme?

As your local English Hub, we will deliver two online information sessions for school leaders to:

- Expand on this information and further clarify the DfE's messages around the validation process and the 16 Essential Core Criteria for SSP programmes
- support your school with 'auditing' your current phonics provision
- share key messages from the School Inspection Handbook
- share ways in which the English Hub can support your school with making future decisions and possible funding.

We hope this will enable you to make an informed decision about the phonics programme and provision in your school.

Information Sessions

Tuesday 18th May – 1pm - 2pm

<https://event.bookitbee.com/32871/supporting-schools-with-ssp-programmes-and-provisi>

Wednesday 9th June – 3.30pm – 4.30pm (repeated

session)

<https://event.bookitbee.com/32872/supporting-schools-with-ssp-programmes-and-provi-2>

We continue to plan, organise and deliver training, through our Wider Support Offer for Lincolnshire schools.

To keep up to date with future FREE training, please do:

- Visit our website:
<https://withamsthughesacademy.co.uk/english-h-hub/>
- Follow us on Twitter:



@WSHEnglishHub

- Email:

English Hub Lead:

AmyWells@leadequatetsa.co.uk

English Hub Co-ordinator:

Carrieanne.nicolson@equatetsa.co.uk

We are offering three online CPD courses and a free workshop

- Effective transition between year 6 and year 7 in science (Session 1 17th May 3:30pm)
- Working scientifically in primary science (Session 1 18th May 3:30pm)
- Leading primary science (Session 1 14th June 3:30pm)
- Free 2 hour Great Science Share Workshop 10th May 1:30-3:30pm

Further details [click here](#)

Secondary Science

For secondary teachers we are running a selection of Physics SKE courses, all online [Lincolnshire Teaching School Alliance - Secondary Courses](#) (lincolnshiretsa.co.uk)

Updates



Primary Science

The Primary Network Meetings are online for the summer term. There are 6 sessions available, for details [click here](#)

- 17th May 1-3pm
- 19th May 9-11am
- 19th May 1-3pm
- 20th May 1-3pm
- 25th May 1-3pm
- 27th May 1-3pm

CONFIDENT CHOICES

PRIMARY CAREERS CONFERENCE

A great, free opportunity to learn about, and plan for, excellence in primary careers.

9:30am - 1pm Thursday 17th June by Teams

Register your interest now with Emily Wilson
ewilson@prioryacademies.co.uk

www.confidentchoices.co.uk



www.ememathshub.org

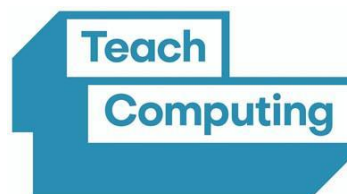
Recruitment for the following is now underway, with a deadline for applications of 9am on Friday 28th May 2021.

- [Primary Mastery Specialists](#)
- [Secondary Mastery Specialists](#)
- [Accredited Professional Development Leads \(all Phases\).](#)

We are also excited to be able to outline our Work Group offer for next year. These include our Teaching for Mastery Programmes for both Primary and Secondary colleagues, along with some new programmes shown below. More information about all of our programmes is available on our website along with an expression of interest form. [Click here](#) for a detailed summary of all opportunities and email enquires@ememathshub.org for more information.

NEW Work Groups for next year:

- Secondary Subject Leadership Work Group
- Secondary Maths MAT Leads: leading and developing mathematics teaching
- Y7-11 Coherence Work Groups: approaches to key topics
- Specialist knowledge for Teaching of Mathematics (Primary Early Careers Teachers)
- Specialist Knowledge for the Teaching of Mathematics (Secondary Early Career teachers)
- Specialist Knowledge for Teaching Mathematics (Secondary Non-Specialist)
- NCETM School Development Lead Programme



HAVE YOU USED THIS ACADEMIC YEAR'S CPD BURSARY FUNDING?

Do you qualify for free CPD?

We offer CPD bursaries to all state-funded schools to enable teachers to participate in remote courses during the school day. The course fee is £35 but bursaries are available at £220 per day.

Computing CPD

After a really pleasing attendance to our computing CPD in the Spring Term, we are really excited to launch our final CPD offer for this academic year.

We have a fantastic selection of computing CPD courses, run by expert facilitators and using the latest learning pedagogy.

Primary

We are pleased to be running our three most popular courses during the Summer Term:

- Introduction to Primary Computing
- Teaching and Leading Computing KS1 Module 1
- Teaching and Leading Computing KS2 Module 1

Secondary

We have a large selection of courses available during the Summer Term.

Many of the courses begin in the next couple of weeks so to find out more and book your place please visit:

[Lincolnshire Teaching School Alliance - Computing Hub \(lincolnshiretsa.co.uk\)](http://lincolnshireteachingschoolstogether.co.uk)

New School Needs Analysis Toolkit

We have such a large offer of support it can be difficult knowing where to start. This term we are launching our new free needs analysis toolkit. If you can spare 30 minutes to have a chat or video call, we can support you in analysing your current computing provision and in identifying future actions to best support your school.

Simply send us an email and we will contact you to arrange a convenient time.

Computing Curriculum

Have you tried the teach computing curriculum yet?

Our teach computing curriculum comes highly recommended and contains everything you need to teach computing at key stages 1 to 4, including lesson plans, slides, worksheets, homework and assessment. All of the content is completely free to access, and has been created by subject experts, based on the latest pedagogical research and teacher feedback.

Take a look by visiting:

<https://teachcomputing.org/curriculum>.

Subject Matter Expert Support

Working with local subject matter experts, we are able to offer fully funded consultancy and guidance to schools located in Local Authority Districts 5 or 6 (Lincoln, South Holland, East Lindsey and NE Lincs). Contact us to find out more.

Computing at Schools – CAS Communities

Join your local Computing at School (CAS) Community. The primary aim of CAS is to promote and develop the teaching of computing in schools by supporting teachers, CAS Community meetings are for teachers, run by teachers, we have 7 communities in our area. Find out more [here](#).

Please do get in touch to find out more about how we can support you with your computing curriculum.

Email: teachcomputing@lincstsa.co.uk



On the 21st April 2021 schools in Lincoln City came together with a breadth of local partners for the launch of the Ambition Lincoln project. We welcomed school leaders and chief executives from our 39 city schools & academies – including Nursey Infant, Junior, Primary, Secondary, Special and AP; leaders from both the county council and the city council; business leaders and leaders from the charity who support children and young people in the city; and colleagues from the HEI sector.

We were grateful to hear from Baroness Estelle Morris, co-chair of the [Area-based Education Partnerships Association](#), about her motivation and ambition for partnerships across England. These partnerships aim to take responsibility for the quality of education in a local area and help to drive improvements in outcomes for children and young people, and act as an engine of improvement locally, brokering connections and initiatives across schools, and stimulating innovation. These are aims that the Ambition Lincoln partners are embracing.

The original impetus for this project came from the DCS Heather Sandy. County Councillors had rightly identified that outcomes in the city were lower than elsewhere in Lincolnshire, even though most of our schools are viewed as good or better by Ofsted. Councillors and local authority officers, as well as many of City leaders, have a clear understanding of the many factors that influence these outcomes, alongside a dissatisfaction with the status quo, and ultimately an ambition to do more for our city children and young people. The council has given Lincoln City school leaders a mandate, and some funding, to initiate a city-wide focus on improving outcomes for our children and young people.

Pre-pandemic we began to explore this with school leaders, and many told of children and young people who have low aspirations for the future, and that they do not feel that Lincoln has much to offer them. School leaders have also shared their frustration that sometimes it feels

difficult to navigate relationships with partners in the city who could add value and support to pupils, through a combination of being overwhelmed by the services and support that is out there, as well as not being able to see the wood for the trees. Charity leaders have shared that at times they are not able to offer what they have through challenges with communication, and that it is difficult to know what the educational priorities are in the city. What has emerged is a sense that school leaders would welcome all the support that they could get to transform and improve outcomes for children and young people in their schools.

Obviously, all this emerging dialogue in the city was pre-pandemic, and having been through a very challenging 13 months, Ambition Lincoln has never been more important. We need to revisit these conversations, reconnect with our shared hopes for the future, and we need to put our energies and focus on the frontline. The key to making Lincoln a great place to be, and a great place to be from, is our teachers – who day in and day out have the privilege of educating our young people.

The Ambition Lincoln project has four aims:

- **Create and build the Team around the City** – connecting school leaders, business and charity leaders, HEIs and further education, city and council services together with a shared ambition to create a city which is a great place to be and a great place to be from – and to create an increasingly coherent visible partnership in the city. This is the legacy strand – as when this initial project comes to an end, we want school leaders to be empowered to continue to have a voice for education in the city.
- **Create and build the Team around the School** – developing the capacity of our school leaders and supporting them in leading great schools which know how to use evidence-based practices to implement change and sustain excellence at the level of curriculum and pedagogy.
- **Create and build the Team around the Teacher** – ensuring that every teacher in the city has access to high quality professional development and support, through all our centres of

excellence, as well as specific training and support for city teachers.

- **Create and build the Team around the Learner** – focusing on transitions.

The Ambition Lincoln project is funded by Lincolnshire County Council and aims to provide support to schools by delivering professional development, opportunities, and strategies to improve outcomes for pupils within Lincoln City. The impact of Ambition Lincoln will be evaluated through measures of aspects of outcomes, leadership, teaching and learning, improvement approaches and strategy, outcomes and legacy. The programme will run from April 2021 to July 2022. Development opportunities will be offered through a package of training, peer and partnership activity, projects, and coaching, ensuring that impact is real and sustainable. Schools will be invited to participate in Peer Improvement Partnerships, working together to review practice, plan for improvement and review impact, and through which they will be allocated a named Improvement Mentor, who will offer high challenge high support to a group of schools.

The Headteacher Reference Group will soon be selected, whose role will be to plan for and lead sustainability and legacy work, and to be ambassadors and champions of Ambition Lincoln. The burning questions for Ambition Lincoln will be: how can education serve as a resource that makes it possible to counter inequality? And how do we, together, ensure that we can consistently meet our children's needs, and give them greater choices and chances of taking their place in our City and beyond? We aim to build bridges in the creation of a better and more equal City, building social capital that creates connections between communities, groups, and organisations.

Together, making Lincoln a great place to be, and a great place to be from.



The Whole School SEND Consortium brings together schools, organisations and individuals who are committed to ensuring that every child and young person with SEND can achieve their potential at school. We are pleased to announce that the DfE has extended the Whole School

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SEND contact for a further 12 months.
The objectives for the new contract are:

1

- Equip the school workforce, across all 8 RSC regions in England, to prioritise and understand their responsibilities in relation to SEND and to share and embed good practice at individual and setting-level within their CPD and school improvement plans, particularly in relation to SEN Support, early intervention and effective preparation for adulthood

2

- Equip schools to meet their training needs in relation to SEND to improve provision through the delivery of targeted training packages within specific Local Authorities

3

- Build capability within the school workforce to ensure all professionals can contribute to excellent SEND provision at every point in their career by providing clear CPD pathways to support their development, including in relation to specialist provision

Join the Whole School SEND Member Community for free... <https://www.sendgateway.org.uk/register>

Once registered you will be able to access:

- A range review guides to evaluate and inform practice
- Bank of resources (What Works) including links to CPD
<https://www.sendgateway.org.uk/page/what-works>
- Condition specific videos
- Leaflets for families to use with schools
- CPD webinars and access to previous [Recordings](#)
- Advice and guidance from SEND specialists.

Should you require any support or have questions you would like answered please contact Emily Walker at DRSL2.EMSYH@wholeschoolsend.com

Whole School SEND are pleased to announce that Emily Walker has been promoted to the role of Regional SEND lead for East Midlands, South Yorkshire and Humber region. She looks forward to starting this role with immediate effect and continuing to support the LA in this region with their strategic development.

Emily explained:

"I am really excited to have been promoted from Deputy Regional Lead to Regional Lead for the East Midlands, South Yorkshire and Humber region. New contracts will provide different workstreams and opportunities through the restructure of Whole School SEND and I can see how they will benefit us regionally. I feel very fortunate to be able to continue working with the existing team of Alistair and Jane as they are both strong SEND advocates with exceptional knowledge of the system and know how we can best support pupils with SEND in the region."



Free Evidence Briefings

KYRA Research School is continuing to delivery free evidence briefing twilight events. Our next session is on Tuesday 8th June and will focus on **improving maths in KS2 & KS3**. You can find out more and book your free place via this link: <https://bit.ly/3ePL0kR>.