

# LINCOLNSHIRE ITT

SCHOOL ENGAGEMENT



TRAIN TO TEACH WITH  
LINCOLNSHIRE ITT

Lincolnshire ITT offers primary and secondary school-centred initial teacher training across Lincolnshire and Greater Lincolnshire.

We are committed to inspiring the next generation of teachers to make a difference to the life chances of young people.

Inspiring the next generation of teachers



## LINCOLNSHIRE ITT TRAINEES

- ◆ *Are knowledgeable about their phases, subject(s) and how pupils learn.*
- ◆ *Are curious and receptive.*
- ◆ *Display levels of interpersonal and communication skills.*
- ◆ *Act professionally and with compassion.*
- ◆ *Show determination and positivity.*
- ◆ *Are supportive team players.*
- ◆ *Commit to equity and respect for diversity.*

## STRATEGIC PARTNERS



## WHO ARE WE?

Lincolnshire ITT, working in teacher development as part of the Priory Federation of Academies Trust, has been operating since 2016. We are a well-established provider with a proven track record of success within both the primary and secondary sectors.

We operate in the spirit of partnership to recruit and nurture high quality trainees to become excellent teachers, who are equipped to have a lasting, positive impact on the life chances of our children.

We collaborate with a range of partners throughout the region, including multi-academy trusts and individual schools. Like us, our partners have established expertise in teacher development, and we make it our business to get to know the ethos and key personnel in each of our schools.

**78% of our employed trainees are in Lincolnshire schools**

Although we operate at scale, we recognise that education is a human business; relationships are at the heart of all that we do. We are proud that our long-standing partnership with the University of Lincoln means that the PGCE (60 Masters' credits) is carefully integrated into the programme.

Lincolnshire ITT makes a commitment to engage with schools and mentors through effective professional relationships. Every teacher and leader will have been supported on their journey by those who have gone before them. Without the commitment of school colleagues, we would be so much less as a profession.

For our trainees as well, being fully immersed within the placement schools ensures they have the opportunity to build lasting relationships that are extremely useful for their future careers.

As well as having an involvement in the recruitment of trainees and providing high quality mentoring, our partner schools often contribute to the main training programmes in both design and delivery, including subject specialist provision and placements for Intensive Training and Practice.

## WHAT OUR HEADTEACHERS SAY...

*“The ITT programme has not only empowered our aspiring educators with a solid foundation but has also become the catalyst for cultivating a pool of teaching talent within our own ranks. Many of our staff who started their journey through the ITT programme have now emerged over time as confident and capable middle leaders, bringing their expertise and passion for teaching to the forefront.”*

*“We have been able to develop members of staff in mentoring and coaching through the programmes, meetings and support the ITT provides. These staff have been invaluable in supporting existing staff within our academy to develop and improve their practice. Our engagement with trainees means that we have a constant feed of what is new in terms of educational research and application, so this keeps our teaching staff’s pedagogy fresh and current.”*



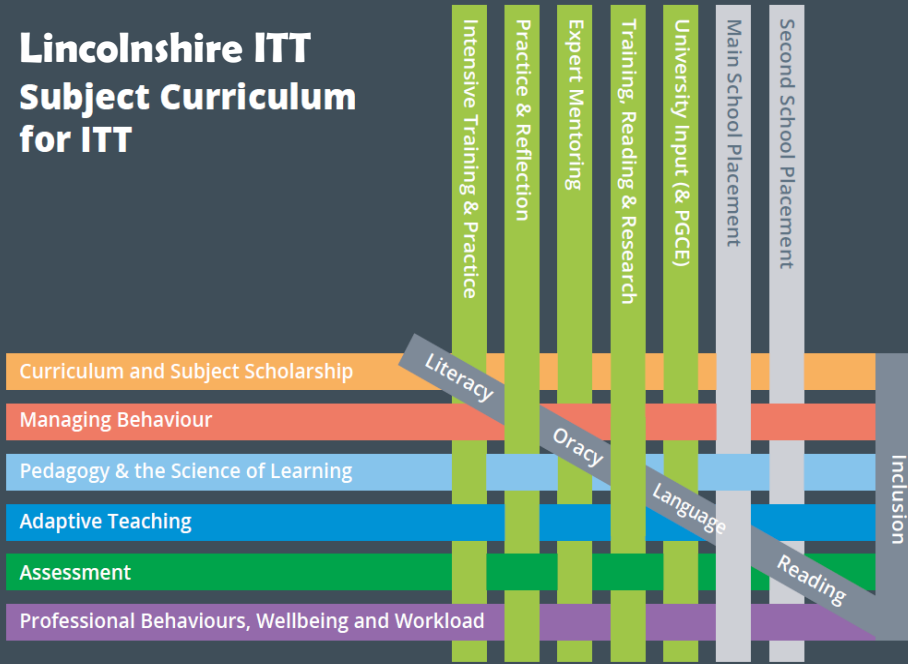
## HOW IT WORKS – THE HEADLINES

- ◆ Partner schools inform us of their needs and capacity to train teachers on an annual basis.
- ◆ ITT leadership personnel will engage with school leaders to discuss the requirements and potential routes for trainees.
- ◆ The school’s mentor capacity is jointly reviewed.
- ◆ Schools are involved directly in recruitment and selection.
- ◆ Trainees are allocated a main school in which they will train all year, except for the second school placement period between February half-term and Easter.
- ◆ Lincolnshire ITT supports mentors in setting up positive working relationships with trainees from the outset.
- ◆ High quality, ITT-specific training of mentors will be offered through a variety of delivery mechanisms.
- ◆ Mentors’ prior experience will be taken into consideration to ensure the investment in their development is appropriate.
- ◆ Mentors are guided in their weekly meeting activity and formative assessment of progress of their trainees.
- ◆ Each mentor will be linked to a ITT Lead Mentor who will support and ensure quality.
- ◆ All parties sign up to partnership agreements; and lines of communication with Lincolnshire ITT team experts remain open throughout the duration of these agreements.
- ◆ The DfE fee for mentoring training is supplemented by an annual placement fee.
- ◆ We offer fee-funded and salaried ITT routes, as well as Post Graduate Teaching Apprenticeship and Assessment Only routes.





# Lincolnshire ITT Subject Curriculum for ITT



## WHAT OFSTED SAY...

*“Trainees’ development, from novice to ‘skilful independence’, is punctuated by professional reviews against well-considered ‘milestone’ criteria. Staff have a precise understanding of trainees’ strengths. Trainees engage in rich professional dialogue, leading to agreed ‘practice points’ that further their classroom readiness. Trainees say that communication is exceptionally responsive, including consideration of their workload and well-being.”*

## OUR CURRICULUM MODEL

Our programme is led by qualified and well-connected ITT staff, all of whom have credentials in high quality teaching and leadership. To enable professional practice to be set within the context of academic and evidence-based research, the University of Lincoln co-delivers the taught programme and assesses trainees for a Post Graduate Certificate of Education (PGCE) with 60 Masters’ credits. We are proud of the integrated nature of the PGCE and the ITT QTS training.

Our curriculum is built upon the Initial Teacher Training and Early Career Framework [ITTECF](#) (2024) and is carefully sequenced and staged through the milestones to provide ‘a structured introduction to the core body of knowledge, skills and behaviours that define great teaching’. Additionally, we believe that a teacher’s ability to communicate effectively is central to great teaching; literacy, oracy and reading are woven through our curriculum. We emphasise the fundamental role of oracy in improving academic outcomes, supporting wellbeing and confidence. Within the Lincolnshire ITT curriculum, our definition of literacy extends to include emotional literacy and its connection with metacognition, since these foundational capabilities are determinants of high quality teaching and learning.

Our commitment to inclusion means that all trainees and subsequently pupils are given an equal opportunity to succeed, independent of their background or demographic characteristics.



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