



TRAIN TO TEACH WITH  
LINCOLNSHIRE ITT

# START YOUR Teaching Career WITH US!





*"The training days have been very informative, and have also increased my confidence in my own abilities."*

## Welcome to Lincolnshire ITT

Working with our expert partners, Lincolnshire ITT offers school-centred, primary and secondary, initial teacher training across Lincolnshire and Greater Lincolnshire. The practical and school-based nature of the training programme ensures that all trainees will become career-ready, confident teachers. Our large, successful partnership of schools ensures that we can offer placements in the following regions and beyond: Lincoln and surrounding villages, Grantham, South Lincolnshire, Sleaford, North East Lincolnshire, Boston and East Lindsey. We pride ourselves on a human approach to what is a human business.

## About this course

We work hard to ensure that trainees are placed locally as part of our commitment to work/life balance. Trainees are well supported by our expert mentors, who model and demonstrate high quality practice. Trainees build their teaching commitment gradually, as their confidence grows. All training is delivered by local and national experts, to ensure that trainees have access to current research and best practice. All trainees will gain Qualified Teacher Status (QTS) upon successful completion of the course. We are proud that our long-standing partnership with the University of Lincoln means that the PGCE (60 Master's credits) is carefully integrated into the programme.

## Key features of our training course include:

- Well-established providers with a proven track record of success
- A commitment to personal engagement with trainees as individuals, through effective professional relationships
- A hands-on and practical approach to training, where teaching commitment builds gradually across the year and at a pace determined by trainee experience and confidence
- A large network of high-quality schools, to ensure that trainees can stay 'local,' ensuring an effective work/life balance
- The chance to experience the whole school year, ensuring trainees develop an embedded understanding of the role of a teacher
- Training led by local and national curriculum experts
- Ongoing mentor support, with dedicated weekly meetings and regular feedback
- A strong partnership with the University of Lincoln, including access to the University's facilities
- Qualified Teacher Status (QTS) and a Postgraduate Certificate of Education (PGCE) with 60 Master's credits on successful completion of the course.



*"This route into teaching gives you the opportunity to be a true part of a class. You really get to know the children in your class, build relationships with them and the staff within the school."*



We believe the best preparation for your career in teaching is to learn from experienced and dynamic practising teachers

## School placements

Trainees will be placed in their local training school for the majority of the school year and will also undertake a six-week, second school placement as part of the programme. Trainees will start placements as the school year starts, so they can see their mentors, make relationships and set routines with their new classes; just as they will do when they get their first job.

Centralised training is undertaken weekly through a mixture of online, face-to-face, tutorials and directed study, so on average trainees are in school four days a week – learning on the job. The nature of the course means that trainees have a considerable time in school, observing expert subject teaching and practising teaching themselves. These extra opportunities to learn ‘at the chalk face’ ensure our trainees are ready for employment.

Preparation for employment is included as part of the training programme

## Primary training

Delivered across a range of schools by highly skilled trainers. Trainees will work with phonics specialists throughout the year.

## Secondary training

Dedicated subject specialists will help you develop your subject knowledge for teaching.

## Support

All trainees have access to a wide range of personal support throughout their SCITT journey.



## Central Lincoln Campus

The University of Lincoln's striking city centre campus provides a modern student-centred community. Based on the picturesque Brayford Pool waterfront, almost everything you'll need is either on campus or a short walk away.

### Our partnership with the University of Lincoln

Our programme is delivered in collaboration with the University of Lincoln and the PGCE is an integral part of our programme.

The University of Lincoln awards the Postgraduate Certificate in Education (PGCE) with 60 Master's level credits upon successful completion of the programme.

Trainees are registered on the PGCE at the start of the year and also become students of the University. As such, you can access the same facilities as other University of Lincoln students.

### Award-winning library

The University's Great Central Warehouse Library is open 24/7 for the majority of the academic year. The Library provides access to more than 250,000 journals and 400,000 print and electronic books, as well as databases and specialist collections.

### A Top 20 University

The University of Lincoln is among the top 20 in the UK for student satisfaction in the Guardian University Guide 2022, and is a top 50 UK University in the Complete University Guide 2022.

### Supportive community

Trainees will have access to a range of support services including the Student Support Centre, Student Wellbeing Centre and the University's Disability Service.

## Primary Partnership Schools

Applications for all our programmes are made through DfE Apply for Teacher Training. Courses and vacancies can be found by searching for **Lincolnshire ITT** on the DfE 'Find Postgraduate Teacher Training' search tool.

Trainees will follow a specialised programme according to their chosen phase. Applicants can choose to specialise in either the 3-7 (EYFS & KS1) or the 5-11 (KS1 & KS2) age range. They can select a regional location during the application process.



**Lincoln**

**North and North-East Lincolnshire**

**Boston & East Lindsey**

**Grantham & Sleaford**

**Bourne, Spalding & Peterborough**



For more information on Lincolnshire ITT and our partnership schools, please visit our website.



## Secondary Partnership Schools

Applications for all our programmes are made through DfE Apply for Teacher Training. Courses and vacancies can be found by searching for **Lincolnshire ITT** on the DfE 'Find Postgraduate Teacher Training' search tool.



Trainees will follow a specialised programme, led by local subject experts. Applicants should apply for the subject in which they wish to train. They can select a regional location during the application process.

**Lincoln**  
**Grimsby**  
**Grantham & Sleaford**  
**Boston & East Lindsey**  
**Bourne, Spalding & Peterborough**

For an opportunity to meet the team and find out more about our ITT programme, please visit our website for further details on upcoming information events.





# THE ESSENTIALS

## ENTRY REQUIREMENTS

- GCSE C/4 or above\* in Maths and English, with the addition of Science for Primary

- UK Honours Degree\*

\* or equivalent qualification

## FINANCE

- Fee-paying places are available in both phases

- Salaried places are available only with support from an employing school

- The cost of the course is £9,535

- Tuition fee and maintenance loans are available through Student Finance England\*

- Bursaries and scholarships are available, depending on teaching subject and degree class\*\*

\*\* Subject to eligibility - Students are responsible for their travel, accommodation and general living costs.

Please visit our website for more information on how to apply

**Teaching**   
Every Lesson Shapes a Life



## What makes a great trainee?

We are looking for trainee teachers who are passionate, dedicated and self-motivated individuals, who genuinely want to make a difference to the life chances of young people.

### OUR TRAINEES:

- Act professionally and with compassion at all times;
- Display high levels of interpersonal skills, communication skills and empathy;
- Are well informed about their subject(s), phases and how pupils learn;
- Are curious and receptive, with a willingness to learn;
- Show determination and positivity in the face of adversity;
- Are supportive team players; demonstrating equity and respect for diversity.





## Feedback from former primary trainees

“The Lincolnshire ITT team have always been there to answer any questions when needed, and have checked in with students at regular intervals across the year. All of the team have been welcoming and a pleasure to work with and all have our best interests at heart - listening to our feedback and responding to queries.

The training programme has provided me with a broad understanding of the pedagogical approaches to teaching, the cognitive science of how children learn, and a great basis of subject knowledge.”

“The training has been informative and I have been able to go into my placements and apply all the information we have been given.”

“I have loved every minute of the course; I have learnt so much and gained more by being in different school environments, speaking to different professionals.”

## Feedback from former secondary trainees

"I have thoroughly enjoyed each subject day and found they were very beneficial in terms of gaining increased subject knowledge."

"My mentors were fantastic and it is very good to have someone at your placement who is your first port of call. The ITT programme at the school was also fantastic as we were able to work with other ITTs and pool our knowledge together.

I enjoyed the subject days as they were subject specific, which helped to see the particulars of training. Sometimes it was difficult to see how I could relate what I had learned to my subject, but through subject days that became clear."

"I feel blessed to have had the opportunity to train in a wonderful school with great staff and a great group of students to teach. It really does give a trainee the opportunity to hone their skills in real-time classrooms by teaching complete schemes of work which in turn has developed my subject knowledge and understanding on what is being taught and why."





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For further details on Primary and Secondary teaching, please contact us:

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