

PRIORY APPRENTICESHIPS AND LINCOLNSHIRE ITT

POST GRADUATE TEACHER APPRENTICESHIP, LEVEL 6

GAIN QUALIFIED TEACHER STATUS WHILE EMPLOYED AS AN UNQUALIFIED TEACHER

TO BE ELIGIBLE FOR THE PGTA YOU MUST:

- Have a school prepared to support you through the apprenticeship who will employ you as an unqualified teacher;
- Already hold an undergraduate degree at 2:2 or above;
- Have GCSEs in English and Maths at minimum grade C/4 or equivalent. If you are a primary teacher apprentice you must also have GCSE Science at a minimum grade C/4 or equivalent.

EMPLOYMENT AS A PGTA

- Your school **must** employ you, as a minimum, as an unqualified teacher on point 1 of the unqualified teacher scale, for the duration of your apprenticeship;
- If you are in a special school you must be teaching a semi formal curriculum for the training year;
- As the employer, the school will undertake all safeguarding checks (including an enhanced DBS) which will be verified with Lincolnshire SCITT;
- Apprentices should only provide cover in the event that they are absent from their scheduled teaching allocation. This does not include while they are out on second school placements.

COST

- No cost to the apprentice, fees are paid through the school, which may have access to the apprenticeship levy;
- Secondary schools may be able to access funding towards a salary, this applies where particular subjects attract a bursary. [To find out more go to the DfE website.](#)

TEACHING COMMITMENT

- We advise PGTAs should teach **no more than 0.6FTE initially**, split across the week, in the Autumn Term of the apprenticeship (they should **not be teaching 3 full days consecutively**);
- As the year progresses the teaching timetable will be increased up to 0.8FT (equivalent of 4 days), split across the week, by the final half-term.

SECOND SCHOOL PLACEMENT

- All Postgraduate Teacher Apprentices **must undertake a second school placement**. This is typically 6 weeks. If the apprentice is in a specialist setting and has no prior experience of mainstream schools, their second school placement may be up to 8 weeks;
- As the employer, the school will continue to pay the apprentice while they are at their second school, as they are an employed member of staff.

MENTORING

- Apprentices will have the **support of a suitably trained and experienced mentor** working closely with them in both placements, they are entitled to 1.5 hours per week for observations, meetings and feedback;
- Apprentices should have their PPA time with their mentor, or other appropriate QTS colleague, as part of their support package from the school;
- Schools will make provision for mentors to support their apprentices in getting their entitlement in line with the programme and ITT curriculum.

TRAINING

- **Schools will release apprentices** to access the full calendared QTS training, this is published before the summer holidays;
- The training averages one day a week across the academic year but the Autumn Term will have 1.5/2 days in a significant number of weeks. This is because training is frontloaded to equip trainees as quickly as possible for early success in the classroom.

INTENSIVE TRAINING AND PRACTICE (ITAP)

- All ITT providers must ensure that there are four weeks of Intensive Training and Practice (ITAP) for trainees, in addition to the usual training programme;
- **Apprentices must fully participate in the ITAP weeks** within the course and will be supported by their school with the necessary mentor support, release time and space to complete this.

SUPPORT

- Your mentor will be a key person in your training and development across the year;
- The **apprentice will have time and space to observe teaching, reflect and develop** their own practice as part of their Off the Job Tasks (see below);
- Postgraduate Teacher Apprentices will be visited by a member of the team every whole term as a minimum, as part of their assessment;
- They will have a point of contact at Lincolnshire ITT who will support and guide them through their training year.

OFF-THE-JOB LEARNING

- Apprentices are required to complete off-the-job training for 20% of their working week. All these tasks are within the weekly off-site training and tasks within the Professional Development Record completed by all Initial Teacher Trainees;
- Key fact about OTJ training: [Off-the-job \(OTJ\) training: what you need to know](#)

ASSESSMENT

- You will be assessed for QTS alongside all our Initial Teacher Trainees;
- There are no examinations, it is all ongoing assessment against key milestones throughout the year;
- The Final Assessment will be against DfE Teachers' Standards.